PA	PAYA LEBAR METHODIST GIRLS' SCHOOL (PRIMARY)									
Na	me:			()					
Clo	iss ;	Primary 2								
Da	te :	11 May 2015					40			
Par	rent's	Signature:	·							
Ch	oose t	A: Vocabulary (5 he correct answi kets provided.	•		1, 2,	3 or 4	· in			
1116	s brac	kets provided.								
1.	The	clam will shut its	shell when i	it		dan	ger.			
		senses saves	` ,	catches chooses		()			
2.	Durii beac	ng low h.	, v	ve can find m	any sh	ells alon	g the			
	(1) (3)	water level	(2) (4)	movement tide		· (· ·).			
3.		oved Samy's hers' Day.		idea to p	erforr	n a danc	e on			
ŧ	(1) (3)	successful	(2) (4)	brilliant	٠.	<i>(</i>	,			

4.	Danie the s	l wore a pair of ea.	**************************************	befo	e he dived into		
	- /	socks flippers	(2) (4)	stockings slippers	(-)		
5.	The	stray duck		down the	road.		
		jiggled waddled		paddled trotted	()	:	
Ch	oose 1	B: Grammar (5 the correct ans kets provided.			· 1, 2, 3 or 4 in	ŀ	
6.		parents will take pleted my homev		m	I have		
	(1) (3)	or while	(2) (4)	when but	())	
7.		le is good at sev s for her sister			even sew o	l	
	(1) (3)	should can	(2) (4)	would must	(:)).	

8. Chickens				noisily in the farm every morning.					
	(1)	cluck	(2)	clucks					
	(3)	clucked	(4)	were cluck	king	(')		
9.	Swee	Fong	h	er lunch an	hour ago.				
	(1)	eat	(2)	eats					
	(3)	ate	(4)	is eating		()		
10.	Jasor	read the book and			it interes	ting.			
	(1)	find	(2)	finds					
	(3)	was finding	(4)	found		()		
Reapp	ad the ostrop	C: Punctuation (4 x 1 : e sentences below. These or commas in a commas in a commas in a commas in a commas (°) or commas (°) or commas (°) or commas (°)	here each	are missin question.	Add the	inv	ertec		
11.	When	n Mary met her long-l	ost s	ion she gav	ve him a b	pear	huğ.		
12.		he pupils brought toys hildren in the Children's		_	d shoes to	give	to		
13,	Moho	amed shouted loudly, C	an so	meone open	the door?				
14.	The	girls bags were left o	utsid	e the class	sroom.				

Beg stop	arrange the following sentences to form complete sentences. in each sentence with a capital letter and end with a full- No marks will be awarded if there are spelling errors. called / The / a lobster / is / an exoskeleton / shell of
 16.	his uniform / raining heavily / was / so / completely wet
	/ <u>It was</u>
17.	the clown / People / them / like to frown / will make / laugh / but
	when / the stage / Everyone / went up / clapped loudly / the actors

Section E: Grammar Cloze $(4 \times 1 = 4 \text{ marks})$

Read the passage carefully. Fill in each blank with the most suitable word from the box below. Use each word only <u>once</u>. No marks will be awarded for spelling errors.

from	for		off	over	of	
	Keera was a	dmiring t	he beaut	iful flower	rs in her	garden.
She decid	ed to paint	a pictur	e (19)		a b	eautiful
sunflower.	As she w	as paint	ing, a	colourful	butterfi	y flew
(20)	her he	ead.				
	Suddenly,	her	brothe	r, Kom	nar, s	shouted
(21)	the	kitchen,	"I've mo	nde some (orange ju	ice for
you!"	.·					
	He took the	whole jug	g of oran	ge juice an	d poured	a glass
(22)	her.	After o	drinking,	she felt so	refre s h	ed that
she comple	ted her painti	ng in just	one hour	· •!		

Section F: Grammar Cloze $(4 \times 1 = 4 \text{ marks})$ Read the passage carefully. Fill in each blank with the most suitable word from the box below. Use each word only <u>once</u>. No marks will be awarded for spelling errors.

1					
	<u>has</u>	have	<u>do not have</u>	does not have	

Our great grandmother will be ninety years old next Sunday. My sister and I are planning to (23) _______ a celebration for her. My sister (24) ______ a great idea. She wants to collect photographs of our great grandmother to make a big album for her but, she (25) ______ many photographs. My relatives (26) ______ many photographs too. We finally decided to write cards for her. We hope that our great grandmother will like the cards we have made for her.

Section 6: Comprehension Cloze $(4 \times 1 = 4 \text{ marks})$ Read the passage carefully. Fill in each blank with the most suitable word of your own. Use each word only once. No marks will be awarded for spelling errors.

	Harun	was	walking	home	from	scho	ol. Su	ddenly,	he
(27)		<u></u>	· · ·	a loud	i screa	m for	help! T	hen, he	saw
Kaylee, his	s neighb	our, r	unning o	ut of h	er hous	se.			
	"My gr	randpo	a is stil	ll in t	he hou	ıse!"	sobbed	Kaylee	e as
(28)		·		rolled	d down	her cl	neeks. H	larun ca	illed
for the	fire	brige	ade.	They	came	very	quickly	and	put
(29)				the f	ire wit	hin hal	f an hou	ır.	
	Kaylee	felt	so (30)					when	she
saw the fi	remen c	arryir	ng her gr	andfa	ther ou	it. Kay	rlee was	gratefo	ot lu
Harun for	helpina	her.			•				

Section H: Comprehension (Open-ended) ($5 \times 2 = 10 \text{ marks}$)

Read the passage carefully and answer the following questions. Your answers have to be in complete sentences.

The New Coat

One sunny day, Mr. Mole popped his head out of his hole in the ground and said, "Why is the ground trembling? Can someone tell me what is happening?"

"Whoo, whoo, it's the Gentle Giant," called Owl. "He is shivering so much that I have fallen off my branch many times. I 5 do not know what the problem is."

"I'll go and find out," said Squirrel. He ran up to the tallest tree until he reached the topmost branch. He said to his friend, the Giant, "Why are you trembling?

"I am so cold," said the Giant, shivering and making all the 10 trees shake as he did so. "I haven't got a warm coat."

Squirrel scampered down the tree and gathered all the animals around him. He told them what the Giant had said.

"We must do something for him before the snow comes," said Mrs. Rabbit.

"Shall we borrow a coat from the Hairy Giant?" asked Parrot.

Everyone agreed.

Adapted from: "The New Coat" from "My Biggest Storybook Ever".

31.	Why did Mr. Mole pop his head out of the ground? (Tick (\checkmark) the correct box below)
	The ground was shaking.
	Snow was arriving.
	He wanted to speak to Owl.
32.	What were the two problems that the Giant had?
	The Giant
3 3.	Arrange the sentences below in the correct order by putting 1, 2 or 3 in the correct boxes.
	Owl fell off her branch.
	Everyone gathered together to think of a way to help the Giant.
	Squirrel ran up the tallest tree to find out the problem.
34.	Which word in line 12 means 'to run very quickly'?
ŧ	The word is

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EXAM PAPER 2015

LEVEL : PRIMARY 2

SCHOOL: PAYA LEBAR METHODIST GIRLS' SCHOOL (Primary)

SUBJECT : ENGLISH

TERM: TOPICAL TEST 11 MAY 2015

Q1	Q2	Q3	Q 4	Q 5	Q6	Q 7	Q8	Q9	Q10
1	1	2	3	3	2	3	1	3	4

- Q11 When Mary met her long -last son, she gave him a big hug.
- Q12. All the pupils brought toys, clothes, bags, and shoes to give to the children in the Children's Home.
- Q13. Mohamed shouted loudly, "Can someone open the door?"
- 014. The girls' bags were left outside the classroom.
- Q15. The shell of a lobster is called an exoskeleton.
- Q16. It was raining heavily so his uniform was completely wet.
- Q17. People like to frown but the clown will make them laugh.
- Q18. Everyone clapped loudly when the actors went up the stage.
- Q19 of Q20 over Q21 from Q22 for Q23 have Q24 has
- Q25 does not have Q26 do not have Q27 heard Q28 tears
- Q29 out Q30 relieved
- 031. The ground was shaking.
- Q32. The Giant was cold and did not have a warm coat.
- 033. 1 Owl fell off her branch
- Q33. 2- Squirrel ran up the tallest tree to find out the problem.
- Q33. 3 Everyone gathered together to think of a way to help the Giant.
- Q34. Scampered
- 035. They agreed to borrow a coat from the Hairy Giant.

THE END